

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 57<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 3804</b>
<b>Version:</b>	<b>CS</b>
<b>Request Number:</b>	<b>11267</b>
<b>Author:</b>	<b>Rep. Hasenbeck</b>
<b>Date:</b>	<b>3/3/2020</b>
<b>Impact:</b>	<b>District-level impact; Cannot be determined at this time</b>

**Research Analysis**

The committee substitute for HB 3804 modifies what qualifies as a computer science course as it pertains to high school graduation requirements. Computer science courses focusing on business computer applications such as word processing, databases, spreadsheets, graphics, or keyboarding and typing, would no longer qualify as meeting the high school graduation requirements.

The measure also mandates that in order for a computer science course to count toward a student's mathematics requirement, it must include the study and use of technology to problem solve, including identifying and testing of solutions through algorithms and programming. Lastly, the committee substitute modifies the definition of an art requirement to include dance, drama, and general, vocal, or instrumental music.

Prepared By: Emily Wendler

**Fiscal Analysis**

School districts may incur cost to implement the revisions to the computer science courses that should be offered to meet the requirements of the bill. It is to estimate the fiscal impact on districts and it will also vary across districts.

Prepared By: Cole Stout

**Other Considerations**

None.